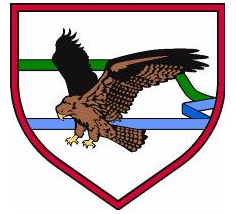


Forest-of-Teesdale Primary School
2018-2019



Physical Education

Where are we now?

Over the last year we have continued to make use of the Sports Premium money, increasing the quality of delivery through the use of Sports coaches, alongside school staff through the Teesdale Cluster. This has also included a number of CPD sessions and sports festivals that all staff have been involved with throughout the year. Equipment which has been purchased to enhance PE in the schools.

The Subject Leader previously supported the coach during lessons with a Teaching Assistant present, who would support specific groups directed by the coach or Class Teacher.

Allocation of Funds 2017 – 2018

£8,000 with a carry-over of £10,000

What do we need to do?

- Ensure that the children receive their full 2 hour entitlement of the new Physical Education curriculum.
- Ensure children are doing 30 minutes per day of activity and we are increasing school activity.
- Extend the knowledge of staff and pupils through the use of Sports Coaches and Professionals.
- To extend the skills based curriculum and inter and intra sports competitions.
- To provide CPD for the PE Subject Leader, Teacher and Teaching Assistant who will deliver the sessions from September 2017, to enable them to provide high quality Physical Education sessions, consolidating what the children understand of the skills required for Gymnastics, Dance, Athletics, OAA and Games.
- PE will be monitored by the Headteacher and the Governor with responsibility for PE.

Additional Information

Currently the children are transported down to the village hall by numerous members of staff. All children fit into two cars, the school sports premium pays for transport to Barnard Castle when required. The use of the outdoor grounds is very much weather dependant due to the location of the school.

Key Indicators

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5:

Increased participation in competitive sport.

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Ensure all children are active in school time for at least 30 minutes each day.	Extend the variety of activities on offer during playtime – purchase new equipment.	£500	Autumn Term	Children run playtimes for each other, self-developing and fit for purpose. Timetable of when activities run.	Continue to develop systems where all children are active for at least 30 minutes per day.		Literacy PSHCE
	Introduce Wake Up Shake Up – to use outside also purchase sound system for use outside. BBC Supermovers	£1,250	Autumn Term	100% of children involved in 15 minutes of physical activity every day. Through the Sports Council - Pupil voice “It’s exciting to do” – Staff Voice = “after just 2 weeks it is clear there is an increase in the children’s co-ordination and they are more focussed in learning straight afterwards.”	Children have an active role through the YSL leading sessions and creating their own versions for children to follow.		
	Monitor how active the children are using fitbit style device	None	Autumn Term	100% of children record their readings at the end of each day. They monitor if they have increased their levels of activity over time.	Continue to monitor how active pupils are during school.	2	Numeracy

				During a selected week challenge the children to increase their steps through competition against the joint schools to increase motivation. – Data Handling			
	To use Active Maths lesson at least once a week.	£250	Spring Term	Evidence in planning and children learning through a physical activity	Monitor the effectiveness of Active Maths and if suitable purchase again.	2	Numeracy
	imoves – Active blasts and active lesson resources	Free Trail	Spring Term	Investigate cost for a small school if suitable	Build up on going resources and develop in other lessons. Further CPD Planning ideas		

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Pupils see PE and Sport as an integral and automatic part of their lives at school by becoming more physically active	Set up Sports Council made up of children who became Playmakers last year. To meet each half term.	None	Autumn Term	Minutes of meetings showing future actions and results	Continue to develop opportunities where physical activity becomes a natural part of all lessons.	1	
	Celebrate the achievements of children in PE and Sports activities during assemblies	£50	Autumn Term	Children receive certificates and medals	Pupils voice plays a strong role in the school reflecting about the impact of PE and Sport.		
	Raise children's interest in learning, through reward systems which include lucky dip prizes of PE and Sport related equipment	£100	Spring Term		Active engagement within other lessons (pupils and staff review a flexible approach to timetabling)		

<p>To develop a cross curricular approach to a physical activity</p>	<p>Re create the story walk from school with a focus on other subjects. Produce a leaflet for other schools and community members to also enjoy the walk. Focus on science, geography, history, literacy, art, music and numeracy as different focuses. Complete the walk each ½ term to see it in different seasons.</p>	<p>£3000</p>	<p>On going</p>	<p>Increase in activity and subject knowledge eg creative writing</p>	<p>Large project which will be carried out in small steps focusing on foundation subjects. – Possible project with KS linking foundation subjects and PE</p>		<p>Literacy Numeracy Science Geography History Art Music</p>
<p>To evaluate the impact of sports premium funding</p>	<p>Complete evaluation form</p> <p>Using questionnaires seek pupil and parent views</p> <p>Report evaluation on line</p> <p>Monitoring visit x2</p>	<p>£600</p>	<p>Spring Term</p> <p>Spring Term and Summer Term</p>	<p>Reporting back to Governors, staff and parents including online.</p>	<p>On going development linked to school self-review</p>		

To develop assessment of PE	Develop PE journals for pupils to create self-assessment	None	On going	PE journals completed.	Build into focus of the unit the skills the children need – bring the vo-cab back into the classroom. Have the assessment of PE linked to the phase of development.		Literacy
To review the PE policy	Check and develop the school policy in line with the exemplar from DCC	None	On going	New policy in place			
To develop healthy competition	See Key Indicator 5 Kurling League (mixed ages) / Archery self-challenge			Building children’s resilience and competition with peers.			
Swimming To improve swimming outcomes for 100% of pupils	Pupils baseline and achievements recorded Targets identified and shared with school and swimming staff 100% of pupils to take part in additional school swimming sessions Intensive swimming coaching for pupils 2 coaches working with 4 / 2 children	£200	Autumn Term Spring and Summer Term	Pupil swimming progress identified on school tracking system 100% of pupils to achieve National swimming expectations Previous Data 2016-2017 1 out of 3 children in Year 6			

	See Key Indicator 5 re Swimming Gala			swimming 25m 2 out of 3 children performing self rescue. 2017 – 2018 100% of children swimming 25m, using a range of strokes and performing self rescue			
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Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Develop the teaching of PE so that children are confident and competent learners. Staff to work with sports coaches for some lessons.	Use expert coaches to support teachers in teaching high quality lessons. Teachers observe sports coach and observe best practice	£1000	On going	Teachers gain subject knowledge and gain confidence with teaching skills of various sports.	Staff trained and sharing knowledge with other staff		
To attend the PE Conference	AH to attend the PE conference	£350	Summer Term	Conference attended Information disseminated Key Note speakers inc HMI Networking with other subject leader			
To increase the knowledge and skills of staff	CPD for staff	£1000	On going through the year	Staff more confident in delivery of PE lessons			

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

<p>To provide opportunities for OAA where children gain skills in PE using the surrounding area</p>	<p>Orienteering courses created at school and other courses used</p> <p>Residential 2 nights at Robinwood</p>	<p>£3500</p>	<p>Spring / Summer Term</p>	<p>100% of children to have taken part in OAA activities</p> <p>Building pupils confidence, resilience, respect etc and further qualities (identified for each child) as a focus at the residential and developed further back in our school context</p>	<p>Once the course is set up it will be developed and maintained at a very low cost.</p> <p>Currently funded by school future residential would need to be funded or part funded by parents. Shared transport arrangements with cluster schools</p>	<p>4</p>	<p>Geography</p>
<p>To purchase equipment which will enhance and increase the quality of PE</p>	<p>Check current PE equipment and buy relevant equipment.</p>	<p>£2000</p>	<p>On going through the year</p>	<p>New equipment purchased YSL using equipment within active playtimes</p> <p>Quality of PE lessons improved with a wider range of equipment suitable to support pupils needs</p>	<p>General PE budget will provide for replacing PE equipment as needed.</p>	<p>4 / 1</p>	

Key indicator 5:

Increased participation in competitive sport.

<p>To have a PE focused enrichment day</p>	<p>Enrichment day with St John's Chapel and Rookhope Primary Schools A series of PE based workshop which will introduce new sports as well as established one, in a fun and competitive environment.</p>	<p>£1000</p>	<p>Summer Term</p>	<p>Children participate and enjoy.</p>		<p>1 / 4 / 5</p>	
<p>To introduce a lunchtime sports club</p>	<p>Run a Taekwondo Club open to all children. Set it up as a full club, so children can access the club meetings at The Hub and progress in belts.</p>	<p>£1000</p>	<p>Autumn Term</p>	<p>Report from instructor on abilities 100% of children competing in</p>	<p>Already an ongoing regular activity with different subject focuses.</p>	<p>1 / 4</p>	

To organise a swimming gala between the joint schools (inter competition)	Run a swimming gala between SJC and R Primary Schools at BC Leisure Centre.	£200	Summer Term	a swimming event			
To develop competition in sports	<p>Develop sports competition in school – During PE lessons to introduce competition in Kurling and Archery.</p> <p>Develop Intersports competition –</p> <p>Attend Festivals – Cluster based WVT</p>	£2000	On going through the year	<p>100% of children to have taken part in a competitive sport</p> <p>100% will participate in 3 or more intra competitive events (previously 2 events)</p> <p>100% will participate in 3 or more inter competitive events (previously 2 events)</p>	<p>Once links between schools are more established an aspect of continued competition will take place, link in during other activities. May be limited due to the geographic location</p> <p>Schools within the cluster host competitive and festival events</p> <p>Build skill based activities run by staff and YSL to develop the festival provision.</p>	5	