



Forest-of-Teesdale Primary School
St John's Chapel Primary School
Rookhope Primary School
2019-2020



Physical Education

Where are we now?

As a group of three schools, Forest of Teesdale, St John's Chapel and Rookhope we work together on Thursdays and Fridays. PE is now taught on those days to enable children to be taught in a KS2 group and an EYFS / KS1 group. We continue to work together attending festivals and competitions. Sports coaches are used when appropriate including for lunchtime clubs. Over the last year we joined together to attend an outward Bound Centre to experience new activities.

Allocation of Funds 2019 – 2020

Forest of Teesdale - £6,000

St John's Chapel - £13,000

Rookhope - £8,000

What do we need to do?

- Ensure that the children receive their full 2-hour entitlement of the new Physical Education curriculum.
- Ensure children are doing 30 minutes per day of activity and we are increasing school activity.
- Extend the knowledge of staff and pupils through the use of Sports Coaches and Professionals.
- To extend the skills-based curriculum and inter and intra sports competitions.
- To provide CPD for the PE Subject Leaders, Teachers and Teaching Assistant who will deliver the sessions from September 2019, to enable them to provide high quality Physical Education sessions, consolidating what the children understand of the skills required for Gymnastics, Dance, Athletics, OAA and Games.
- PE will be monitored by the Headteacher and the Governor with responsibility for PE.

Key Indicators

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5:

Increased participation in competitive sport.

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Ensure all children are active in school time for at least 30 minutes each day.	100% of year 5 and 6 pupils to complete Primary Young Leaders Training	£500	Spring Term	100% of Year 5 and 6 children support level 2 multi sports events. 100% of year 5 / 6 children develop and run active playtimes once a week Pupil voice	Continue to develop systems where all children are active for at least 30 minutes per day. Children have an active role through the YSL leading sessions and creating their own versions for children to follow.	2	Literacy PSHCE
	Continue to use Wake Up Shake Up	£0	Autumn Term	100% of children involved in 15 minutes of physical activity every day.			
	SJC – to purchase a sound system to use outdoors.	£1,523.75	Spring Term	Sports Council - Pupil voice			
	Monitor how active the children are using fitbit style device – All schools to have fitbits and wear them on a Thursday and Friday and compete as	£1000	Spring Term	Children engaged and challenged to increase physical activity – Sports Council	Continue to monitor how active pupils are during school.	2	Numeracy

	houses to get the most steps.						
	Access to extracurricular activities						
	Thursday lunchtime club Football – all three schools	£35 / session x35 £1,225	Autumn Term				
	Musical Playgrounds Pupils actively involved during a 10 week workshop, using music to become more active.	£1,080	Summer Term	Pupils using skills during other breaktimes to lead musical based activities. Pupil evaluation		2	Music

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Pupils see PE and Sport as an integral and automatic part of their lives at school by becoming more physically active	Set up Sports Council between the three schools. Meet each half term.	None	Spring Term	Minutes of meetings showing future actions and results	Continue to develop opportunities where physical activity becomes a natural part of all lessons. Pupils voice plays a strong role in the	1	PSHCE Literacy

Staff deliver high quality PE lessons.	Purchase a 1 year subscription to The PE Hub	£455	Spring Term		school reflecting about the impact of PE and Sport.		
Increase motivation and engagement of pupils	Celebrate the achievements of children in PE and Sports activities during an assembly each half term or when appropriate	£200	Spring Term	Children receive certificates and medals			PSHCE
	Raise children's interest in learning, through reward systems which include lucky dip prizes of PE and Sport related equipment	£200	Spring Term				PSHCE
To develop assessment of PE	Develop PE journals for pupils to create self-assessment for Key Stage 2 pupils		Spring Term	PE journals completed.	Build into focus of the unit the skills the children need – bring the vo-cab back into the classroom. Have the assessment of PE linked to the phase of development.		Literacy
Swimming To improve swimming outcomes for 100% of pupils by the end of Key Stage 2	Pupils baseline and achievements recorded		Autumn Term	Pupil swimming progress identified on school tracking system		1 / 5	

	<p>Targets identified and shared with school and swimming staff</p> <p>Additional school swimming sessions if required.</p> <p>See Key Indicator 5 re Swimming Gala</p>	£400	Spring and Summer Term	<p>100% of pupils to achieve National swimming expectations</p> <p>Previous Data</p>			
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Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus Impact on Pupils	Action	Funding Allocated	Timescale	Evidence and Impact	Sustainability	Key Indicator Links	Curriculum Links
Develop the teaching of PE so that children are confident and competent learners. Staff to work with sports coaches for some lessons.	Use expert coaches to support teachers in teaching high quality lessons. Teachers observe sports coach and observe best practice	£1000	On going	Teachers gain subject knowledge and gain confidence with teaching skills of various sports.	Staff trained and sharing knowledge with other staff		
To attend the PE Conference	AH / KE to attend the PE conference	£350	Summer Term	<p>Conference attended Information disseminated</p> <p>Key Note speakers inc HMI</p> <p>Networking with other subject leader</p>			

To increase the knowledge and skills of staff	CPD for staff AH and KE to attend Network Meetings	£1000	On going through the year	Staff more confident in delivery of PE lessons Relevant information disseminated to staff			
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Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

To provide opportunities for OAA where children gain skills in PE using the surrounding area	Orienteering courses created at all three schools	£3500	Summer Term	100% of children to have taken part in OAA activities	Once the course is set up it will be developed and maintained at a very low cost.	4	Geography
	Residential 2 nights at Robinwood	£253 / pupil 6,000	Summer Term	Building pupils confidence, resilience, respect etc and further qualities (identified for each child) as a focus at the residential and developed further back in our school context	Currently funded by school future residential would need to be funded or part funded by parents. Shared transport arrangements with cluster schools	1 / 2	PSHCE
	Outdoor activities for those children not attending Robinwood	£1000					
	Check current PE equipment across the	£2000		New equipment purchased	General PE budget will provide for	1 / 5	

<p>To purchase equipment which will enhance and increase the quality of PE</p>	<p>three schools, to enable equipment to be shared and buy relevant equipment.</p>	<p>£2000</p>	<p>On going through the year</p>	<p>YSL using equipment within active playtimes</p> <p>Quality of PE lessons improved with a wider range of equipment suitable to support pupils' needs</p>	<p>replacing PE equipment as needed.</p>	<p>1</p>	
<p>To introduce a wide range of new activities to 100 % of the pupils across the three schools</p>	<p>Book BOX2BFIT, SKIP2BFIT, Kinball, Frisbee workshop</p> <p>Purchase equipment if required to continue using them.</p>	<p>£500</p>	<p>Summer Term</p>	<p>Pupils' voice</p> <p>Equipment purchased</p> <p>Use during lessons</p>	<p>Equipment purchased and staff and YPL trained in running sessions</p>		<p>History</p>
	<p>Longsword Workshop M@Hot</p>		<p>Spring Term</p>				

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Key indicator 5:

Increased participation in competitive sport.

Give the opportunity to compete for gradings	Run a Taekwondo Club open to all children. Set it up as a full club, so children can access the club meetings at The Hub or in Weardale and progress in gradings. Purchase membership and clothing	£4000	Spring Term	Report from instructor on abilities		1 / 4	
To organise a swimming gala between the joint schools (inter competition)	Run a swimming gala between the three schools	£200	Summer Term	100% of children competing in a swimming event	Once links between schools are more established an aspect of continued competition will take place, link in during other activities. May be	1	

To develop competition in sports	Small Schools Festival Package Handball, Dance, Kurling, Boccia, Multi Skills, Trigolf, Rounders and Ultimate Frisbee	£600 / school + Travel £1500	On going through the year	100% of children to have taken part in a competitive sport 100% will participate in 3 or more intra competitive events (previously 2 events) 100% will participate in 3 or more inter competitive events (previously 2 events)	limited due to the geographic location Schools within the cluster host competitive and festival events Build skill based activities run by staff and YSL to develop the festival provision.	1	
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