

Forest of Teesdale, Rookhope and St John's Chapel Primary School
Long Term Curriculum Planning 2019-2020 KS2

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|---|--|---|
| Theme | Alchemy Island (Y5 Music) | Potions (Y4 Science) | Off with her head! (Y5 History focus) | Tremors (Y3 Geography) | A Child's War (Y6 History) | Blue Abyss (Y4 Science) |
| English | Fantasy narrative Non-chronological reports Soliloquies Poetry Lyrics | Labels and instructions Letter writing Play scripts Poetry Non-chronological reports | Biographies Poetry and riddles Newspaper reports Persuasive letters Dialogue | Recounts Historical narratives Narrative using personification Newspaper reports Poetry | Letters Diaries Persuasive writing Narrative dialogue Speeches | Poetry using personification Dilemma stories Biographies Persuasive letters Ballads |
| Spelling | RWI Spelling CEW | | | | | |
| Mathematics | Number & place value, addition & subtraction, multiplication and division, fractions (decimals & percentages), measures, geometry: properties of shape, position, direction, statistics & Y6 algebra linked to White Rose Maths scheme | | | | | |
| Science <i>Themes in bold link to Cornerstones ILP</i> | Link to Cornerstones ILP WSc skills Y3/4 | Year 3/4 States of matter | Year 3/4 Light | Year 3/4 Materials - Rocks | Year 3/4 Animals inc humans | Year 3/4 Living Things and their Habitats -Y4 |
| | Year 5/6 Properties and changes of materials | Link to Cornerstones ILP WSc skills Y5/6 | Year 5/6 Light | Year 5/6 Revise Rocks | Year 5/6 Animals inc humans | Year 5/6 Living Things and their Habitats - Y5 |
| Theme: History | | KS2 Use a range of historic materials/ sources to investigate how potions were used for medical and magical reasons. Design a poster/Fact sheet- Link to English | Year 3/4 The Tudors | Year 3/4 Ancient Rome - Pompeii | Year 3/4 WW2 | Year 3/4 19th Century Ocean exploration |
| | | | Year 5/6 | Year 5/6 | Year 5/6 | Year 5/6 |

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| | | Make potions using herbs etc (Science Link) -Link to English Descriptive Writing. | | | | |
| Geography | **General Revision based on each classes K & U Countries and continents ** Year3/4 Map reading/making (S & F) Co ordinates (4) Human and Physical (HP) Map reading/making Using coordinates (6) Human and physical features | | Year 3/4 Historic maps | Year 3/4 Volcanos and earthquakes | Year 3/4 Human geography Cities of the UK | Year 3/4 Seas and oceans of the world Great Barrier Reef Environmental Issues |
| | Year 5/6 Skills and Fieldwork (S&F) Coordinate work-link to Maths | | Year 5/6 | Year 5/6 | Year 5/6 | Year 5/6 |
| DT | Electrical circuit designing a board game | Product development | | Structures | Following recipes Building structures | Submarine Design and working models |
| Art & Design | | Design clay work Crayon art Photography | Portraits Sketching Tudor fashion 3d Modelling | Sculpture Photography | | Observational drawing 3D models Clay Anthony Gormley Batik Art Printing Famous Seascapes |
| Physical Education | Handball Forest - Swimming / Gymnastics | Dance Forest - Swimming / Gymnastics | Kurling/Boccia | Multi-skills | Golf/Rounders | Frisbee/athletics |
| Music | Composing, recording and editing software | Improvising | Tudor music Composition | Composition | Listening, performing and composing | Leavers Songs |

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| | <p>Atmospheric music Graphic scores</p> <p>Charanga - Dragon Song/The dragon who ate our school/Dragons everywhere</p> <p>Harvest songs</p> | <p>Witches Brew - YouTube</p> <p>Christmas Music - charanga/play</p> | <p>The Tudor's Song - YouTube</p> <p>Charanga - Lean on me</p> | <p>Easter Songs</p> <p>The Volcano Song - YouTube</p> <p>Walking on lava (TES)</p> | <p>Charanga - Let your spirit fly</p> <p>War songs</p> | <p>Charanga - Livin' on a prayer</p> <p>Summer songs - out of the ark music</p> |
| RE | <p>How and why do religious people show care to for others?</p> | <p>Why do Christians call Jesus the light of the world?</p> | <p>What do we know about the Bible and why is it important to Christians?</p> | <p>Why are Good Friday and Easter Saturday the most important days for Christians?</p> | <p>What do Hindus believe and how does this affect the way they live their lives?</p> | |
| Computing | <p>programming</p> | <p>Y3 Rapid Router - levels 1-18 https://www.codeforlife.education/rapidrouter/</p> <p>Y4 18+ 43</p> <p>Y5 / Y6 43+</p> <p>Y3 & https://hourofcode.com/uk/learn</p> <p>Range of differentiated activities for various ability levels across Y3/4 / 5 / 6</p> <p>Plenty of choice and variety</p> | | <p>Use of apps to support programming Scratch Junior / ALEX</p> <p>LA Junior Scratch app</p> <p>http://code-it.co.uk/csplanning</p> <p>Y4 http://code-it.co.uk/csplanning.html - MORE CHALLENGE try some of the higher Scratch activities</p> <p>Y5 Harder egs. of Scratch http://code-it.co.uk/csplanning.html examples that could be used or add own from link above</p> <p>Y5/6 Lego Wedo Build models and control via scratch</p> | | <p>Probots - Make instructions using- use Probots to predict and debug instructions. Based on map of UK / Cities / Counties Make a square initial of name / hexagon / rocket (maths)</p> <p>HA To make a complex screen -</p> <p>J2E - on screen turtle makes a good starting point https://www.j2e.com/jit5#turtle</p> <p>Y4 https://www.j2e.com/logo.html Or MSW logo</p> <p>Microbits Y3-6 Block programming Make a fitbit</p> |
| Online safety | | <p>Staying Safe Smart Crew Videos and lesson resources. Covering a range of areas)</p> | <p>Digital footprint and identity https://www.commonsense.org/education/digital-</p> | <p>Safer internet day</p> | <p>Google Internet Legends (see staff shared)</p> | <p>Super Digital Citizen https://www.commonsense.org/education/digital-</p> |

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| | <p>Video :- http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</p> | <p>citizenship/lesson/our-online-tracks</p> | | | <p>citizenship/lesson/super-digital-citizen</p> | <p>gital-citizenship/lesson/a-creators-rights-and-responsibilities</p> <p>Y5/6</p> <p>Game On (Office of the Australian e-safety commissioner)</p> <p>https://www.esafety.gov.au/education-resources/classroom-resources/gameon (See Staff shared)</p> |
| ICT | <p>Look for evidence of natural portals and take photos Use photo editing software to manipulate images</p> | <p>Create an online brochure of potions using PPT</p> <p>Christmas play posters, brochure using pages/publisher</p> | <p>Create an online survey about the wives - turn the data into a bar chart</p> | <p>Use green screen app to make a news report about Pompeii</p> | <p>Creating a digital timeline of key events</p> | <p>Information leaflet about Great Barrier Reef</p> |
| French | <p>Greetings & names (unit 1) Classroom instructions Numbers & ages Family (continue through term)</p> | <p>Sur le pont d-Avignon Christmas Christmas songs</p> | <p>En route pour l'école (unit 15) Numbers to 100 Features of a locality -Ou habites tu? Directions (continue through term)</p> | <p>Paques</p> | <p>Scene de plage (unit 16) Adjectives & colours Descriptions Months & weather Games (continue through term)</p> | <p>La fete nationale - Bastille Day - July 14th</p> |
| Relationships Education & PSHE | <p>Caring friendships, teamwork</p> | <p>Respectful relationships: Anti bullying week- Change starts with us</p> | <p>Rules & consequences, online safety</p> | <p>Feelings & emotions, mental wellbeing</p> | <p>Health & wellbeing- healthy lifestyles, growing & changing</p> | <p>Living in the wider world- money- enterprise project-</p> |

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| | Living in the wider world- Eco schools award- caring for the environment | Odd socks day- all unique and different | | | | ?selling produce from school gardens |
| British Values | Weekly Picture News assemblies covers 5 British values: Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance of those of different faiths and beliefs. Cornerstones coverage: | | | | | |
| | Rule of Law Individual liberty Tolerance & respect | Rule of Law Individual liberty | Democracy The rule of law Individual liberty Mutual respect Tolerance | Rule of Law Individual liberty | Democracy Individual liberty Tolerance & Respect | Democracy The rule of law Individual liberty Mutual respect Tolerance |
| Possible visits/visitors/ events | Macmillan cancer coffee morning- Sept 27 th 2019 | Children in need- 15/11/19 | Chinese New Year Jan 25-27 th | World book day - 5 th March 2020 | Wesak Day May 7 th | Leavers' assembly |
| | European Day of Languages - Sept 26 th Harvest Festival Roald Dahl Day Friday 13 th September World Smile Day 4/10/19 World Mental Health Day (Wear Yellow #HELLOYELLOW) 10/10/20 | Interfaith Day Divali Oct 27 th Anti- bullying week- Nov 11 th -15 th Pantomime Christmas production Christmas lunch Christmas party | Safer internet day Feb 11 th 2020 Tudor activities at Bowes Museum (TE has contacted Bowes Museum- Dates available for Spring, waiting to hear dates.) | Science week - 6 th to 15 th March 2020 - Everday Discoveries Ramadan April Sports relief Week March 9-13 th 2020 relief International Day of Forests - Saturday 21/3/20 March St. George's Day 23 rd May Easter open morning | VE day 8 th May SAT's Y6 May 11-14 th St George's Day 23.4.20 | Residential Trip to beach St Mary's Lighthouse? Grace Darling museum? Aquarium - Tynemouth Ocean Day 8 th of June World Environment Day 5.6.20 Outdoor Month - June |

