



Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Key indicator 1:				
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School Focus	Action	Actual Funding	Evidence and Impact	Sustainability and suggested next steps:
Ensure all children are active in school time for at least 30 minutes each day.	Extend the variety of activities on offer during playtime – purchase new equipment.	£385.20	100% of children more active during breaktimes and children leading activities.	Continue to inspire and engage pupils in sport and PE provide regular sport and PE sessions and clubs.
	Introduce Wake Up Shake Up – to use outside also purchase sound system for use outside.	£258.25 £988	100% of children are involved in at least 20 minutes of physical activity a day. Active breaktimes using Wake Up Shake Up	Develop Young Sports Leaders to promote active playtimes Develop a termly assembly recognising sporting

	Monitor how active the children are using fitbit style device	None	100% of children using fitbits and monitoring steps.	Achievement. Continue and develop the use of the fitbits in Numeracy
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School Focus	Action	Actual Funding	Evidence and Impact	Sustainability and suggested next steps:
Pupils see PE and Sport as an integral and automatic part of their lives at school by becoming more physically active	<p>Set up Sports Council made up of children who became Playmakers last year. To meet each half term.</p> <p>Develop PE journals for pupils to create self-assessment</p> <p>See Key Indicator 5 Kurling League (mixed ages) / Archery self-challenge</p> <p>Targets identified and shared with school and swimming staff</p> <p>100% of pupils to take part in additional school swimming sessions</p> <p>Intensive swimming coaching for pupils 2 coaches working with 4 / 2 children</p> <p>See Key Indicator 5 re Swimming Gala</p>	£375.04	<p>Minutes from meetings Children showing a more positive attitude towards PE and Sport</p> <p>!00% of children using Journals and developing a better insight into their targets and how to improve.</p> <p>100% of children showing progress in swimming</p>	<p>Build into focus of the unit the skills the children need – bring the vo-cab back into the classroom. Have the assessment of PE linked to the phase of development</p> <p>Use YSL to lead sporting assemblies</p>

Key indicator 3:				
Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School Focus	Action	Actual Funding	Evidence and Impact	Sustainability and suggested next steps:
Develop the teaching of PE so that children are confident and competent learners. Staff to work with sports coaches for some lessons. To increase the knowledge and skills of staff	Use expert coaches to support teachers in teaching high quality lessons. Teachers observe sports coach and observe best practice CPD for staff	£380 £660	Observed and worked alongside expert coaches during the year, this has developed greater subject knowledge and greater level of skills	Continue to upskill staff. PE Subject Leader to attend as many co-ordinator meetings as possible Staff attend relevant CPD and share experience
Key indicator 4:				
Broader experience of a range of sports and activities offered to all pupils.				
School Focus	Action	Actual Funding	Evidence and Impact	Sustainability and suggested next steps:
To provide opportunities for OAA where children gain skills in PE using the surrounding area	Residential 2 nights at Robinwood	£2116	100% of children attended and took part in new activities pushing themselves beyond what they had previously achieved.	Currently funded by school future residentials would need to be funded or part funded by parents. Shared transport arrangements with cluster schools
To purchase equipment which will enhance and increase the quality of PE	Check current PE equipment and buy relevant equipment.	£453.50	New equipment purchased and used to develop PE and Sport allowing children a wider breadth of activities.	General PE budget will provide for replacing PE equipment as needed.
Key indicator 5:				
Increased participation in competitive sport.				
School Focus	Action	Actual Funding	Evidence and Impact	Sustainability and suggested next steps:

To introduce a lunchtime sports club	Run a Taekwondo Club open to all children. Set it up as a full club, so children can access the club meetings at The Hub and progress in belts.	£1400	100% of children attend the club. 5 out of 9 children have attended a grading session out of school	Continue with Taekwondo Club encourage children to attend gradings
To organise a swimming gala between the joint schools (inter competition)	Run a swimming gala between SJC and R Primary Schools at BC Leisure Centre.	£40	100% of children competed in races against 2 other schools	Look at running another swimming gala
To develop competition in sports	Develop sports competition in school – During PE lessons to introduce competition in Kurling and Archery.		100% of children competed against each other in a league table for Kurling and against their own previous score in archery	Continue to provide opportunities to compete against other schools including our partner schools SJC and R
	Develop Intersports competition –			
	Attend Festivals – Cluster based WVT	£470	100% of children attend the following festivals Rugby, Dance, Cross Country, Athletics, Netball	